# IDS 1107: The Florida State Experience

# Section ## - TOPIC

# (S/U) 0 Credit Hours

## Instructor: << Insert name >>

**Email: << Insert email address >>**

## Phone: << Insert phone number >> Meeting Time: << Insert day & time >> Location/Delivery: << Insert class location >> Office Hours: << Insert office hours >>

**Course Description:**

The Florida State Experience is a structured discussion class designed to bolster student growth, persistence, and academic performance. Topics vary by section.

Update as needed for your course section

This section of The Florida State Experience course is affiliated with the \_\_\_\_\_\_\_\_ program. This engagement program specializes in working with first-time-in-college students to promote retention and academic success in the freshmen year and beyond.

## Course Objectives:

Objectives can be tailored to your course section/topic but should generally reflect the Engage 100 objectives selected for your course. Engage 100 experiences must focus on at least three of the five objectives below.

At the end of the course, students will be able to:

## Identify ways their identities and interests intersect with the people and places of the Florida State community.

1. Recognize how these interests can continue to be developed within the larger Florida State community through engagement activities well beyond their first term of enrollment.

## Articulate the different ways in which Florida State calls upon them to demonstrate their personal, social and professional awareness.

1. Interact with their instructors and fellow students in ways which support their goals and demonstrate the values of the Florida State community.

## Examine and evaluate their in-class and out-of-class experiences to make meaning and find intrinsic value in their overall college experience.

**Equipment:**

To complete course assignments, students must have access to a computer with internet.

## Suggested Readings:

## update as needed for your course section, though the readings below are recommended

Light, R. J. (2001). Suggestions from students. In *Making the Most of College* (pp. 23-44). Cambridge, MA: Harvard University Press. ([https://www.dropbox.com/s/cevnh1uw6nhznrl/Light\_Making\_the\_Most\_of\_College%20%](https://www.dropbox.com/s/cevnh1uw6nhznrl/Light_Making_the_Most_of_College%20%281%29.pdf?dl=0) [281%29.pdf?dl=0](https://www.dropbox.com/s/cevnh1uw6nhznrl/Light_Making_the_Most_of_College%20%281%29.pdf?dl=0))

Bok, D. C. (2006). Purposes. In *Our Underachieving Colleges* (pp. 58-81). Princeton, NJ: Princeton University Press. ([https://www.dropbox.com/s/j2voizatjqiders/Bok%20Our%20Underachieving%20Colleg](https://www.dropbox.com/s/j2voizatjqiders/Bok%20Our%20Underachieving%20Colleges.pdf?dl=0) [es.pdf?dl=0](https://www.dropbox.com/s/j2voizatjqiders/Bok%20Our%20Underachieving%20Colleges.pdf?dl=0))

## Evaluation and Grading Policy:

The Florida State Experience is a zero-credit course, S/U graded. There are no exams.

To receive a passing grade, students must actively participate in the selected experience by completing all assignments, attending and actively participating in class, and completing a reflection assignment by the end of the semester.

Emergency absences may be excused, but you must notify the instructor in advance of your absence whenever possible. Clear communication with your instructor when you will be absent is key to success. See the University Attendance Policy for more information.

Class Attendance/Participation in Class Discussion/Activities = 30 points

Campus Cultural or Enrichment Excursion (2 x 10 points each) = 20 points

Engagement Plan = 30 points

Reflection Assignment = 20 points

S (satisfactory grade) = ≥70% of all points available

U (unsatisfactory grade) = <70% of all points available

**Assignment Descriptions:**

**Class Attendance:** Students will earn one point for each class period attended during the semester and can earn one point for active participation each class. Active participation includes participation in large and small group discussion, individual and small group activities, and active listening. Points may not be earned for unexcused absences through make-up work. Students who miss class due to an excused absence may earn an attendance point through a make-up assignment.

**Campus Cultural or Enrichment Excursions:** Students must attend two (2) campus cultural, involvement, or wellness activities or events at FSU during the semester. Students may choose activities or events that are connected to their interests or plans for involvement at FSU. Students will earn up to 10 points for each activity attended and submitting a short reflection in Canvas focused on what they learned from each experience.

## Engagement Plan: Prepare a 400- to 500-word plan outlining your plans for engagement and involvement during your time as an undergraduate student at FSU. You should use what you have learned in this class and FSU’s online resources to research opportunities available. Discuss both academic and co-curricular involvement opportunities you would like to experience, when you plan to do so, and what you hope to gain from each experience. Include at least one Formative Experience in your plan, which can be directly connected to your intended major or other interests.

The plan should be typed in Times New Roman 12-point font and double-spaced. The assignment must be submitted Canvas by the due date. Plan to discuss this essay in class at the last meeting of the semester.

## Reflection Assignment: Prepare a 250- to 300-word essay reflecting on your overall experience at FSU and in this class during the semester. Examine these experiences and discuss the impact that engagement with the university has had on your own developmental journey. Consider choosing topics that center on academics, involvement, and/or personal growth. Analyze what you have learned and articulate your next steps for continued development.

The essay should be typed in Times New Roman 12-point font and double-spaced. The assignment must be submitted Canvas by the due date. Plan to discuss this essay in class at the last meeting of the semester.

**University Policies & Information:**

**University Attendance Policy:**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy:**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

**Americans With Disabilities Act:**

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

(1) must register with and provide documentation to the Office of Accessibility Services (OAS);  
(2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,  
(3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services  
874 Traditions Way  
108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167  
(850) 644-9566 (voice)  
(850) 644-8504 (TDD)  
[oas@fsu.edu](mailto:oas@fsu.edu)   
<https://dsst.fsu.edu/oas>

**Confidential Campus Resources:**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program  
University Center A, Rm. 4100  
(850) 644-7161  
Available 24/7/365  
Office Hours: M-F 8-5  
<https://dsst.fsu.edu/vap>

University Counseling Center  
Askew Student Life Center, 2nd floor  
942 Learning Way  
(850) 644-8255  
<https://counseling.fsu.edu/>

University Health Services  
Health and Wellness Center  
(850) 644-6230  
<https://uhs.fsu.edu/>

**Free Tutoring from FSU:**

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see <http://ace.fsu.edu/tutoring> or contact [tutor@fsu.edu](mailto:tutor@fsu.edu). High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

**Syllabus Change Policy:**

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Course Design Matrix: Outlining the Course

Template for a 15 Week Course

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| --- | --- | --- | --- | --- |
| **Major themes/ content areas** (units) | **Topics addressed**  (weekly or by class period) | **Student Learning Outcomes**  (map which SLOs will be addressed) | **Related Assessment** (the assessment these topics/activities will prepare students for) | **Teaching and Learning Activities**  (active and passive; in- or out-of-class) |
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