

SLS 1261

A. Course Prefix, Number, Title and Credits

SLS1261-0001 Student Development & Leadership Strategies (1 credit)

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Mondays: 10:00AM-11:00AM

UCD 2105

B. Prerequisites or Co-requisites

N/A

C. Objectives/Description

This course will provide the tools to cultivate meaningful relationships, enhance character development, and ensure students are aware of the path to their full potential. The course will focus on character development, leadership, time management/social pressures, social responsibility, and financial literacy. While this course is open to all students, its primary emphasis will be helping student-athletes effectively gain the study and life skills necessary for academic success.

Upon successful completion of the course, the students will:

- Demonstrate an understanding of character development.
- Develop essential knowledge of productive behaviors
- Enhance the awareness of other cultures through close interaction with the highly diverse class members.
- Demonstrate the skills necessary for academic and personal success.
- Achieve cultural competence

D. Required Texts, Readings, and/or other Resources

Excerpts from: Key, T. & Henderson, A. (2013). *Beyond The Gridiron: How To Successfully Transition Into Collegiate Football*. Mustang, OK: Tate Publishing.

E. Topical Course Outline:

August 25th: Dr. Kacy King Address | DEI Workshop (RISE)

September 1st: Lieutenant Washington – Making Smart Choices/NIL Education

September 8th: Labor Day (No Class)

September 15th: Dr. K. – Mental Health Workshop

September 22nd: Take One: Enhancing Your Character Development

September 29th: Prioritizing Your Time in a Media World

October 6th: Building a Storied Brand - Dr. Luke Hopkins

October 13th: Financial Literacy 101 October 20th: Financial Literacy 102

October 27th: Personal Branding/Brand Equity - Dr. Lanny Lewis

November 3rd: Social Media & Analytics/Etiquette – Dr. Lance Kerwin

November 10th: Greendot | Nell Robinson

November 17th: Golden Nole | Entrepreneurial Spirit – Sri

November 24th: Thanksgiving Break

December 1st: Design Thinking Workshop/Group Project Guidelines

December 8th: Group Presentations

Important Dates

Monday, August 24th - Classes Begin

Thursday, August 27th – Drop/Add Ends

Monday, October 12th – Registration for Spring 2021 begins

Wednesday, November 11th – Veterans Day (No Classes)

Friday, November 13th – Deadline 12th week deadline with Dean's permission

Wednesday, November 25th – 29th Thanksgiving Break

Friday, December 4th – Last day of classes

Monday-Friday, December 7th – December 11th – Final Exam Week

F. Teaching Strategies

The methods of instruction used in this course will be a combination of participatory learning exercises/models, utilizing social media, group dialogue sessions, and world renowned guest speakers empowering students to be lifelong ambassadors for themselves and their various communities; historic, present, and future.

G. Expectations/Attendance

Attendance Policy

Excused absences include documented illness, deaths in the immediate family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Sexual Harassment Policy

Sexual harassment is a form of discrimination based on a person's gender. Sexual harassment is contrary to the University's values and moral standards, which recognize the dignity and worth of each person, as well as a violation of federal and state laws and University rules and policies. Sexual harassment cannot and will not be tolerated by the Florida State University, whether by faculty, students, or staff; or by others while on property owned by or under the control of the University.

H. Grading: S/U Mechanism

Satisfactory: Students will earn the grade of "S" by submitting one page summaries, discussions, or other take-home activities by the given due date, utilizing the course social media hash tag, and earning a passing grade on their final group project.

Unsatisfactory: Students will earn the grade of "U" by not submitting one page summaries, discussions, missing deadlines for assignments, inadequate participation in social media hash tag, poor class attendance without appropriate documentation, or failing their group presentation.

Grade Breakdown:

Group Project – 50 pts

Participation – 25 pts (Utilize course Twitter hash tag **#NoleNuggetsSP20** and engage with guest speakers with pictures, videos, etc.)

(4) Summaries/ Assignments/ Discussion Boards- 25 pts

Assignments

One Page Summaries: Following each guest lecture, students will be required to submit a one-page summary (12-point font double spaced) on an assigned lecture topic. Each summary will be due at the beginning of the next week's meeting.

Discussion Boards/Other Activities: Students may have alternate assignments, such as discussion boards or take-home activities, based upon content of guest speakers' presentations.

Presentation Criteria:

Presentation Time - 10 pts
Creativity/Visual Aids - 10 pts
Peer Assessment - 10 pts
Project Content -20 pts (Conformity with assignments parameters)

Course Attendance Policy

Each student is permitted only *one unexcused absence*. Three tardies will equal one unexcused absence. If you are late by 15 minutes or more, it will count as an unexcused absence. After one unexcused absence, a student may request a meeting with the instructor to discuss the possibility of compensatory work. Compensatory assignments negotiated by instructor and students must be completed within the designated period of time, and to the satisfaction of the instructor(s). More than one unexcused absence may be grounds for unsuccessful completion of the course.

Free Tutoring from FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

I. Honor Code

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "... be honest and truthful and ... [to] strive for personal and institutional integrity at Florida State University." Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy.

Please be aware that using social media to collaborate on and share course exams or assignments with other students that are not identified by the course instructor as group work is a violation of the FSU Academic Honor Policy.

J. Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center 874 Traditions Way 108 Student Services Building Florida State University Tallahassee, FL 32306-4167 (850) 644-9566 (voice) (850) 644-8504 (TDD) sdrc@admin.fsu.edu http://www.disabilitycenter.fsu.edu/

K. Syllabus Change Policy

Except for changes that substantially impact the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

L. Title IX Statement

As a recipient of Federal financial assistance for education activities, FSU is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities are free from discrimination on the basis of sex. Sexual discrimination includes sexual misconduct (sexual violence, stalking, intimate partner violence, gender based animosity and gender based stereotyping). If you have questions about Title IX or wish to file a Title IX complaint, please visit the FSU Title IX website: www.titleix.fsu.edu or call the Title IX Director 850-644-6271. Please note that as Responsible Employees, all faculty are required to report any incidents of sexual misconduct to the Title IX Office.

The Victim Advocate Program at FSU has a confidential advocate on call twenty-four hours a day to respond to FSU students, faculty, and staff who are victimized, or any other person who is victimized on our campus, or by an FSU student. Daytime Phone: 850.644.7161, 850.644.2277, or 850.645.0086. Nights, Weekends & Holidays 850.644.1234 (FSUPD) Ask to speak to the on-call advocate.